### PROSPECT Course #352

## Advanced 1D/2D Modeling with HEC-RAS

April 8-12, 2024

### Objectives

This is an advanced course in applying computer program HEC-RAS. The course provides participants with the knowledge to effectively use computer program HEC-RAS to analyze difficult hydraulic conditions in natural and constructed channels, utilizing one-dimensional and two-dimensional modeling techniques.

Topics include: Developing terrain models for 2D modeling; developing Manning's n layers; creating and modifying a 2D computational mesh; boundary conditions for 2D Flow Areas; hooking up 1D elements to 2D Flow Areas; running a combined 1D/2D model; viewing 1D/2D results with RAS Mapper; hydraulic structures inside of 2D areas; and detailed channel and floodplain modeling with 2D flow areas. Special topics for dam and levee breaching, and using 2D modeling for hydraulic structures, will also be included.

### Prerequisites

Participants must have a good background in open channel hydraulics and be familiar with the HEC-RAS software. Basic HEC-RAS input and output data requirements will not be covered in this class. Students must be experienced engineers who have attended Steady Flow with HEC-RAS, and have also either attended Unsteady Flow Modeling with HEC-RAS or have experience applying HEC-RAS using the Unsteady Flow modeling components. Participants must be in positions where they are currently engaged in using HEC-RAS in hydraulic investigations

### Instructors

Cameron Ackerman (Course Coordinator) Stanford Gibson Mark Jensen Alex Kennedy Alex Sanchez Eric Tichanksy Anton Rotter-Sieren Steve Piper (RMA Contractor)

### Materials

https://www.hec.usace.army.mil/confluence/prospect/352-advanced-1d-2d-modeling-with-hec-ras-fy24

| Time      |      | Торіс                                       | Objective  | Instructor                           |
|-----------|------|---|--|--------------------------------------|
| 0800-0900 | LO   | Introductions and pre-<br>course activities | Welcome and discussion of class expectations   | Ackerman                             |
| 0900-0945 | L1.1 | Example HEC-RAS<br>Modeling                 | Overview of HEC-RAS capabilities using example<br>applications for 2D modeling Introduction to the<br>validation and verification of HEC-RAS. A demonstration<br>of using HEC-RAS to create a 2D model will conclude the<br>discussion.                | Gibson                               |
| 1000-1015 |      | Break                                       |  |                                      |
| 1015-1100 | L1.2 | Introduction to the 2D<br>Equations         | This presentation discusses the underlying 2D hydraulic<br>equations used in HEC-RAS. Diffusion Wave and Full<br>Shallow Water Equations in HEC-RAS will be discussed<br>as well as scenarios where the equations are<br>appropriate is also provided. | Sanchez                              |
| 1100-1145 | L1.3 | Subgrid Bathymetry                          | Discussion on the use of sub-grid bathymetry for finite<br>volume computations in HEC-RAS. The benefits of<br>variable cell size on computational performance will be<br>discussed.  | Ackerman                             |
| 1145-1245 |      | Lunch                                       |  |                                      |
| 1245-1345 | L1.4 | Creating an HEC-RAS<br>Terrain              | Developing a terrain model and creating dataset for 2D modeling. Introduction to terrain download capabilities.  | Nygaard                              |
| 1345-1445 | W1.5 | Creating an HEC-RAS<br>Terrain Workshop     | Hands- on work creating an HEC-RAS Terrain dataset   | Ackerman/<br>Kennedy                 |
| 1445-1500 |      | Break                                       |  |                                      |
| 1500-1545 | L1.6 | Mesh Generation and<br>Refinement           | This presentation will discuss the basic concepts of<br>creating a 2D Mesh in HEC-RAS and then how to<br>improve and refine a 2D Mesh with Breaklines and<br>Refinement Regions. Examples of mesh quality will be<br>reviewed.                         | Gibson                               |
| 1545-1700 | W1.7 | Mesh Generation and<br>Refinement Workshop  | This workshop will provide hands-on experience in<br>using HEC-RAS Mapper to create a 2D flow area mesh<br>and refine it to capture high ground using breaklines<br>and refinement regions   | Gibson/<br>Kennedy/<br>Rotter-Sieren |

| Time      |      | Торіс   | Objective   | Instructor               |
|-----------|------|---|---|--------------------------|
| 0800-0845 | L2.1 | Boundary and Initial<br>Conditions                    | The different types of boundary conditions and establishing initial conditions will be discussed.   | Tichansky                |
| 0845-0930 | L2.2 | Computational Parameters                              | Discussion of essential parameters and computational<br>options for running a 2D model including equation<br>choice, cell size considerations, and time step<br>considerations. | Ackerman                 |
| 0930-0945 |      | Break   |   |                          |
| 0945-1100 | W2.3 | Creating a Simple 2D Model<br>Workshop                | Students will create their first 2D model. Refinement of the model will be performed to understand the effect of model parameters.  | Ackerman/<br>Sanchez     |
| 1100-1130 |      | Review  |   | Ackerman                 |
| 1130-1230 |      | Lunch   |   |                          |
| 1230-1315 | L2.4 | Visualization of HEC-RAS<br>Results in HEC-RAS Mapper | An introduction to RAS Mapper is provided, specifically for visualizing HEC-RAS results.  | Kennedy                  |
| 1315-1345 | D2.5 | HEC-RAS Mapper<br>Demonstration                       |   | Kennedy                  |
| 1345-1400 |      | Break   |   |                          |
| 1400-1430 | L2.6 | Land Classification Data                              | This discussion will cover creating an Land<br>Classification dataset for use with Manning's n values<br>in RAS Mapper.   | Gibson                   |
| 1430-1515 | W2.7 | Land Classification Data                              | Student will learn how to bring land cover data into a Land Classification dataset and associated Manning's n values.   | Gibson/<br>Rotter-Sieren |
| 1515-1545 |      | Review  |   | Gibson                   |
|           |      | Kahoot!   |   |                          |
| 1545-1630 | L2.8 | Advanced Computation<br>Options                       | Discussion of more advanced parameters and<br>computational options for running a 2D model<br>including equation choices, turbulence, and matrix<br>solvers.                    | Sanchez                  |
| 1630-1700 | L2.9 | 1D vs 2D Modeling                                     | This presentation discusses 1D vs 2D modeling and how to choose the appropriate modeling method.  | Sanchez                  |

| Time      |      | Торіс                                     | Objective  | Instructor             |
|-----------|------|---|--|------------------------|
| 0800-0830 | L3.1 | Combined 1D/2D Modeling                   | Discussion of modeling channels with 1D rivers<br>reaches/cross sections combined with floodplains/<br>levees using 2D Flow Areas  | Tichansky              |
| 0830-0930 | W3.2 | Combined 1D/2D Modeling<br>Workshop       | Use a combined 1D/2D model to evaluate a protected<br>area using 2D Flow Area and a Lateral Structure to<br>define a levee. Levee over-topping and breaching will<br>also be analyzed.               | Tichansky/<br>Jensen   |
| 0930-1000 |      | Review                                    |  | Tichansky              |
| 1000-1015 |      | Break                                     |  |                        |
| 1015-1045 | L3.3 | Dam Breach with 2D Flow<br>Area           | Discussion of how to use 2D Flow Areas with 1D reaches and storage areas to perform a dam breach analysis. Discussion on using the SA/2D Connection for modeling a dam, outlets, and the dam breach. | Gibson                 |
| 1045-1115 | L3.4 | Determination of Dam<br>Breach Parameters | This presentation will discuss estimating dam breach parameters for modeling dam breach scenarios.   | Gibson                 |
| 1115-1215 |      | Lunch                                     |  |                        |
| 1215-1345 | W3.5 | Dam Breach with 2D Flow<br>Areas Workshop | Students will create an HEC-RAS model to utilize the breach functionality and evaluate parameters.   | Gibson/<br>Ackerman    |
| 1345-1415 |      | Review                                    |  | Gibson                 |
| 1415-1430 |      | Break                                     |  |                        |
|           |      | Kahoot!                                   |  |                        |
| 1430-1500 | L3.6 | SA/2D Connections                         | Discussion of how to use SA/2D Connections in a 2D<br>Flow Area  | Ackerman               |
| 1500-1530 | D3.7 | Terrain Modifications<br>Demonstration    | Introduction to cloning a terrain and adding a simple terrain modification.  | Ackerman               |
| 1530-1700 | W3.8 | SA/2D Connections                         | In this workshop, students will utilize 2D Connections<br>(internal hydraulic structures) inside of a 2D Flow Area<br>to improve the river hydraulics model by overriding<br>terrain elevations.     | Tichansky/<br>Ackerman |

| Time      |      | Торіс                              | Objective  | Instructor            |
|-----------|------|------------------------------------|--|-----------------------|
| 0800-0830 |      | Review                             |  | Tichansky             |
| 0830-0930 | L4.1 | Troubleshooting Strategies         | Discussion on common model stability issues, trouble shooting strategies, and more.  | Sanchez               |
| 0930-0945 |      | Break                              |  |                       |
| 0945-1030 | L4.2 | Bridge Modeling                    | Discussion on modeling a bridge using a 2D<br>Connection using the 1D bridge modeling method as<br>well as developing a detailed mesh to represent the<br>flow constriction.         | Jensen                |
| 1030-1200 | W4.3 | Bridge Modeling Workshop           | Students will utilize the 1D bridge modeling approach<br>to modeling as well as develop a detailed bridge model<br>to evaluate water surface elevations and velocities in<br>detail. | Jensen/<br>Sanchez    |
| 1200-1300 |      | Lunch                              |  |                       |
| 1300-1330 |      | Review                             |  | Jensen                |
| 1330-1345 |      | Break                              |  |                       |
|           |      | Kahoot!                            |  |                       |
| 1345-1430 | L4.4 | Precipitation and Wind             | This presentation will discuss the use of the<br>Precipitation and Wind boundary condition in HEC-<br>RAS.   | Sanchez               |
| 1430-1515 | L4.5 | DEMO Rain on Mesh                  | Students will walk through building a watershed scale mesh, adding precipitation data, and building an infiltration layer in RAS mapper.   | Tichansky             |
| 1515-1630 | W4.6 | Precipitation and Wind<br>Workshop | Students will utilize precipitation to create a rain on grid model.  | Sanchez/<br>Tichansky |
| 1630-1700 |      | Review                             |  | Sanchez               |

| Time      |      | Торіс                            | Objective   | Instructor    |
|-----------|------|----------------------------------|---|---------------|
| 0800-0900 | L5.1 | 1D/2D Direct Connections         | Learn about hooking a 1D reach directly into a 2D Flow<br>area, as well as having a 1D reach come out of a 2D<br>Flow Area. The concept of 1D to 2D iterations will be<br>introduced. | Gibson        |
| 0900-0930 | L5.2 | Introduction to the 3D<br>Viewer | An introduction to RAS Mapper is provided, specifically for visualizing HEC-RAS results.  | Rotter-Sieren |
| 0930-1000 | D5.3 | <b>3D Viewer Demonstration</b>   | The 3D Viewer will be demonstrated interactively  | Rotter-Sieren |
| 1000-1130 |      | Course Closing                   | Post-test, course evaluations, oral critique, and closing remarks   | Ackerman      |